

DEBATE RUBRIC

CATEGORY	use of preparation time	responsibility/teamwork	information/evidence	presentation	overall persuasion
4	Everybody is working every minute of every period. Team members know and understand their jobs and work constantly to do them.	Everybody is working every minute of every period and differences are resolved equitably. Every team member does her/his job every time, including all homework.	Information includes material from paragraphs and research (handbooks, websites, interviews) and is arranged and presented logically and powerfully.	Speakers are well-prepared with written, well-rehearsed remarks.	The presentation is clearly persuasive and combines strong evidence with powerful performance.
3	Most team members are working almost constantly. There are some pauses for decision-making and regrouping.	Most team members do their jobs, including all homework. One or two team members may fall behind. They are assisted by other team members.	Information includes material from paragraphs and some research (handbooks, websites, interviews) and is arranged and presented logically.	Speakers are prepared with written, rehearsed remarks.	The presentation is persuasive and combines clear evidence with solid performance.
2	Some team members are not working much of the time. They become distracted and other team members must make up for their lack of focus and commitment.	Some students are poor team members and contribute little to the success of the team. Other team members must take on their responsibilities.	Information includes material from paragraphs but very little research (handbooks, websites, interviews). The evidence may be arranged randomly.	Some speakers are not well-prepared, and written remarks may be poorly rehearsed.	The presentation is not persuasive. There is evidence, but it may not be clear or logically arranged.
1	A few team members work diligently while most others are distracted and off-task. This includes "pretending" to work in pairs/groups while talking off-topic.	A few team members must do the work of the entire group, taking on extra responsibilities in an effort to create a successful presentation.	Information is essentially the same as used in the paragraphs, with very little or no extra evidence gained from research.	Several speakers are not well-prepared. Remarks have not been rehearsed.	The presentation is not persuasive. There is little or no evidence and it is poorly organized.