

**ENGLISH 9**  
**New Open World Academy**  
**Robert F. Kennedy Community Schools**  
**Instructor: Mr. Waid**

Welcome to English 9 at the NOW Academy. Many of you are returning to a place where you have done exceptional work and enjoyed significant success. Others of you are new to NOW, and we want to welcome you to our family. Either way, I hope you enjoyed some time off from school and that you are ready for a challenging, interesting, action-packed semester.

The following is a list of class rules and requirements.

**1. Attendance is absolutely essential. Students must come to class, on time, every day.**

It is the student's responsibility to ***find out what is missed during absence*** and to ***turn in all work immediately upon returning***.

Class Rules: Please put away all food and beverages before entering the classroom.  
 Please put away all electronic devices before entering the classroom.

This is a school wide policy, and visible electronics ***will be confiscated***.  
 Please be on time. Tardy students will require permission to enter class.

**2. Materials required:** A three-ring binder with dedicated sections  
 A journal notebook for English class only  
 A working writing tool

**3. Grades** will be calculated according to percentage of points earned and corresponding to a mastery based grading scale.

A = 89.5% - 100%	4 = Exceeds grade-level standards
B = 79.5% - 89.4%	3 = Meets grade-level standards
C = 49.5% - 79.4%	2 = Progressing toward meeting grade-level standards
F = below 49.5%	1 = Minimal progress toward grade-level standards

**\*Please note: In keeping with the policies of NOW Academy and LAUSD, no "D"s will be conferred.**

**4. Students should keep all returned work.** Grades may not be altered without the relevant work.

**5. All students are eligible to seek Honors credit.** To receive Honors credit in English 9 A or B, a student must maintain a "B" average or higher and complete up to ***five assignments in addition to the standard curriculum***.

***These extra assignments may include, but are not limited to:***

- extra assigned novels or other supplementary reading
- extra writing assignments, including at least one formal essay
- extra projects, including research and/or community action projects
- extra presentations and/or class demonstrations.

**Determination of a student's eligibility for enrollment in Honors English 9 will be made at the fifteen week progress report.**

Although each student is ultimately and personally responsible for her/his own performance, parents and teachers can form a team to encourage the greatest learner achievement. Therefore, please consider me available and our classroom open to you at all times. Visit if you can. If you have questions or concerns, please email me at [waid@nowacademy.org](mailto:waid@nowacademy.org) ; you may also telephone me at (213) 222-8657 and leave a message. I will call you back just as soon as I can. In addition, this year you can also go to [happydagger.weebly.com](http://happydagger.weebly.com) to follow our progress. Working together we can make this an absorbing, productive semester. Thank you.

Jeffrey Waid

**Syllabus 2019--2020**

<b>AUGUST—OCTOBER:</b>	<i>Language Conventions</i>	<i>Stories</i> <i>Argument/Persuasion</i>	<i>Reading/Writing Workshop</i> <i>(Paragraphs)</i>
<b>OCTOBER—NOVEMBER:</b>	<i>Language Conventions</i>	<i>Research Project</i>	<i>Reading/Writing Workshop</i> <i>(Paragraphs into Essays)</i>
<b>DECEMBER—JANUARY:</b>	<i>Language Conventions</i> (WHO AM I ? WHERE DO I COME FROM? HOW DID I GET HERE? WHERE AM I GOING?)	<i>Family Biography</i>	<i>Reading/Writing Workshop</i>
<b>FEBRUARY—APRIL:</b>	<i>Language Conventions</i>	<u><i>To Kill A Mockingbird</i></u> (RACE, IDENTITY, AND JUSTICE)	<i>Reading/Writing Workshop</i>
<b>MAY—JUNE:</b>	<i>Language Conventions</i>	<u><i>Romeo and Juliet</i></u> (FAMILY AND COMMUNITY)	<i>Reading/Writing Workshop</i> (Portfolio Development/Final Projects)

\*This syllabus is a living document and may be subject to change according to circumstances.

Please sign and date below.

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**Print** Student Name

\_\_\_\_\_

Student **Signature**

\_\_\_\_\_

date

\_\_\_\_\_

**Print** Parent Name

\_\_\_\_\_

Parent **Signature**

\_\_\_\_\_

date