

FACT AND OPINION LEVEL ONE TUTORIAL

Level One is for any student who still does not think they understand how to tell Fact from Opinion.

Name _____

Teacher _____

Date _____

Decide which sentences in this list are fact and which are opinion. Write the word FACT next to the fact sentences. Write the word OPINION next to the opinion sentences.

Read these sentences first, but do not fill in the blanks with FACT or OPINION yet. Ask yourself these questions first:

- Can I prove it is correct?
- Can the statement be checked somehow?

If my answer to both of these questions is yes, the statement is a FACT.

In the first three statements, which is the only one that can be proved or checked?

If a statement uses words such as ***always, never, should, all, none, most, least, greatest, best, and worst*** – then it most likely is an OPINION because it represents someone's personal feelings instead of fact.

Ask yourself if each of the remaining statements can be proven or checked. Then see if any of the statements use the above Opinion words. If they can be proved, write **FACT**. If they use opinion words, or represent feelings, write **OPINION**.

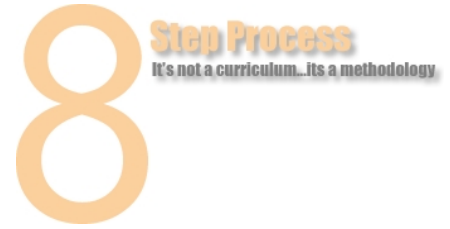
1. _____ Good guys always tell the truth.
2. _____ Tiger Woods is the greatest golfer of all time.
3. _____ Three quarters of the Earth's surface is water.
4. _____ Chocolate is the best flavor for ice cream.
5. _____ The Civil War began at Fort Sumter near Charleston, SC in 1861.
6. _____ Apple pie with a scoop of ice cream has more fat than a salad.

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Ask yourself if each of the remaining statements can be proven or checked. Then see if any of the statements use the above Opinion words. If they can be proved, write **FACT**. If they use opinion words, or represent feelings, write **OPINION**.

7. _____ You should never go swimming right after you have eaten.
8. _____ Our school had twice as many absences last week than the week before.
9. _____ Absences are the worst problem schools deal with today.
10. _____ Our school has the best teachers.

NOTE TO THE TEACHER:
The Fact or Opinion statements in this activity are dated and were obviously compiled in September, 2001. They have been included to illustrate how statements about current events, especially ones that evoke strong emotions, are excellent choices for fact or opinion activities.



FACT AND OPINION LEVEL TWO TUTORIAL

Level Two is for any student who feels they finally understand how to tell the difference between Fact and Opinion and are ready to show that they now can do it.

Name _____

Teacher _____

Date _____

**Decide which sentences are fact and which are opinion in this list .
Write the word FACT next to the fact sentences. Write the word
OPINION next to the opinion sentences.**

As you read these sentences, think about how facts can be proven and how opinions are more like feelings and beliefs. Don't be fooled by opinions that are so popular that most everyone believes them. That does not make them provable facts.

1. _____ All Americans should stand together in times of war.
2. _____ About 3,000 people died in the terrorist attack on September 11, 2001.
3. _____ President Bush is the commander-in-chief of our Armed Forces.
4. _____ During this emergency President Bush is the best man for the job.
5. _____ We must go to war against the terrorists to make our country safe.
6. _____ Osama bin Laden is the most evil man in the world today.
7. _____ Osama bin Laden is being investigated by many countries.
8. _____ We will sadly miss all those thousands of people killed when the Twin Towers of the World Trade Center collapsed.
9. _____ Cleanup of the wreckage of the buildings will take between many months and several years.
10. _____ In order to show that Americans are not going to stay down, we

FACT AND OPINION LEVEL THREE ENRICHMENT

should rebuild the World Trade Center.

Level Three is for any student who feels they not only understand how to distinguish Fact and Opinion but also have done so correctly before and feel they are nearly experts at this skill. This is considered an enrichment activity for any such student.

Name _____

Teacher _____

Date _____

Read the following paragraphs. The sentences in the paragraphs have been numbered. When you are finished reading, right FACT or OPINION in the numbered list below that follows the sentences in the paragraphs.

1)The American Civil War was one of the most difficult times in American History.
2)It lasted five years during the first half of the 1860's. 3)Thousands of Americans on both sides were killed or wounded during the war. 4)The Battle of Gettysburg in July, 1863 was the most important battle in the war. 5)After several days of fighting with many dead and wounded on both sides, the North won the battle. 6)Even though the war lasted two more years, the Battle of Gettysburg thankfully destroyed the South's ability to win the ultimate victory.

7)A year after the battle Abraham Lincoln visited Gettysburg. 8)He attended a ceremony dedicating the battlefield to the memory of the soldiers who lost their lives. 9)His famous Gettysburg address was the most famous speech Lincoln ever made. 10)In it he remembered those who died on both sides of the war, both North and South.

Write FACT or OPINION for each sentence in the above two paragraphs:

1) _____

6) _____

2) _____

7) _____

3) _____

8) _____

4) _____

9) _____