

	Family Biography Presentation Rubric				
	1	2	3	4	
Organization	Audience cannot understand presentation because there is no sequence of information.	Audience has difficulty following presentation because student jumps around.	Student presents information in logical sequence which audience can follow.	Student presents information in logical, interesting sequence which audience can follow.	
Subject Knowledge	Student does not have grasp of information.	Student is uncomfortable with information and narrative is incomplete.	Student is at ease and narrative is comprehensive.	Student demonstrates full knowledge and narrative is comprehensive and detailed.	
Visual Aids	Student uses unnecessary visual aids or no visual aids.	Student occasionally uses visual aids that rarely support the presentation.	Student's visual aids relate clearly to the presentation.	Student's visual aids explain and reinforce the presentation.	
Eye Contact	Student makes no eye contact and only reads from notes.	Student occasionally uses eye contact, but still reads mostly from notes.	Student maintains eye contact most of the time but frequently returns to notes.	Student maintains eye contact with audience, seldom returning to notes.	
Verbal Techniques	Student mumbles and/or speaks too quietly for audience in the back of class to hear.	Student's voice is low. Audience members have difficulty hearing presentation.	Student's voice is clear. Most audience members can hear presentation.	Student uses a clear, expressive voice so that all audience members can hear presentation.	
				TOTAL:	