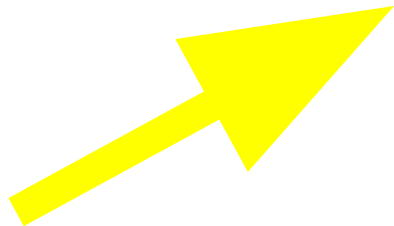




Thesis:		
First Coping Strategy:	Quote From Brozo (Example or Definition):	Commentary/ Reasoning for Example #1:
	Example #1 from NOW:	Commentary/ Reasoning for Example #2:
	Example #2 from NOW:	
Second Coping Strategy:	Quote From Brozo (Example or Definition):	Commentary/ Reasoning for Example #1:
	Example #1 from NOW:	Commentary/ Reasoning for Example #2:
	Example #2 from NOW:	
Third Coping Strategy:	Quote From Brozo (Example or Definition):	Commentary/ Reasoning for Example #1:
	Example #1 from NOW:	Commentary/ Reasoning for Example #2:
	Example #2 from NOW:	
Conclusion:		



Thesis:		
First Coping Strategy:	Quote From Brozo (Example or Definition):	Commentary/ Reasoning for Example #1:
	Example #1 from NOW:	Commentary/ Reasoning for Example #2:
	Example #2 from NOW:	
Second Coping Strategy:	Quote From Brozo (Example or Definition):	Commentary/ Reasoning for Example #1:
	Example #1 from NOW:	Commentary/ Reasoning for Example #2:
	Example #2 from NOW:	
Third Coping Strategy:	Quote From Brozo (Example or Definition):	Commentary/ Reasoning for Example #1:
	Example #1 from NOW:	Commentary/ Reasoning for Example #2:
	Example #2 from NOW:	
Conclusion:		

Thesis:

Thesis: Your thesis goes here, and you will introduce it with your introductory paragraph.

Thesis: ***Something like*** “The three most popular (or common) coping strategies at NOW Academy are _____ , _____ , and _____ .

Thesis: The three most popular (or common) coping strategies at NOW Academy are _____ , _____ , and _____ .

First Coping Strategy:

Quote From Brozo (Example or Definition):

Commentary/ Reasoning for Example #1:

Example #1 from NOW:

Commentary/ Reasoning for Example #2:

Example #2 from NOW:

Thesis: The three most popular (or common) coping strategies at NOW Academy are _____ , _____ , and _____ .

First Coping Strategy:

The first most ...

Quote From Brozo (Example or Definition):

Commentary/ Reasoning for Example #1:

Example #1 from NOW:

Commentary/ Reasoning for Example #2:

Example #2 from NOW:

Thesis: The three most popular (or common) coping strategies at NOW Academy are _____ , _____ , and _____ .

First Coping Strategy:

The first most ...

Quote From Brozo (Example or Definition):

“Quote”

Commentary/ Reasoning for Example #1:

Example #1 from NOW:

Commentary/ Reasoning for Example #2:

Example #2 from NOW:

Thesis: The three most popular (or common) coping strategies at NOW Academy are _____ , _____ , and _____ .

First Coping Strategy:

The first most ...

Quote From Brozo (Example or Definition):

“Quote”

Example #1 from NOW:

For example, in Mr. Waid’s period 2 English class Student X (no names) always ...

Example #2 from NOW:

Commentary/ Reasoning for Example #1:

Commentary/ Reasoning for Example #2:

Thesis: **The three most popular (or common) coping strategies at NOW Academy are _____ , _____ , and _____ .**

First Coping Strategy:

The first most ...

Quote From Brozo (Example or Definition):

“Quote”

Commentary/ Reasoning for Example #1:

In Mr. Waid’s class, _____ is very effective because Student X hides behind _____ and never gets called.

Example #1 from NOW:

For example, in Mr. Waid’s period 2 English class...

Commentary/ Reasoning for Example #2:

Example #2 from NOW:

Thesis: **The three most popular (or common) coping strategies at NOW Academy are _____ , _____ , and _____ .**

First Coping Strategy:

The first most ...

Quote From Brozo (Example or Definition):

“Quote”

Example #1 from NOW:

For example, in Mr. Waid’s period 2 English class...

Example #2 from NOW:

Commentary/ Reasoning for Example #1:

Every class, it seems, Student X _____ and _____ until Mr. Waid _____ .

Commentary/ Reasoning for Example #2:

Thesis: **The three most popular (or common) coping strategies at NOW Academy are _____ , _____ , and _____ .**

First Coping Strategy:

The first most ...

Quote From Brozo (Example or Definition):

“Quote”

Example #1 from NOW:

For example, in Mr. Waid’s period 2 English class...

Example #2 from NOW:

Commentary/ Reasoning for Example #1:

In Mr. Waid’s class, _____ is very effective because Student X hides behind _____ and never gets called.

Commentary/ Reasoning for Example #2:

Thesis: The three most popular (or common) coping strategies at NOW Academy are _____ , _____ , and _____ .

First Coping Strategy:

The first most ...

Quote From Brozo (Example or Definition):

“Quote”

Commentary/ Reasoning for Example #1:

In Mr. Waid’s class, _____ is very effective because Student X hides behind _____ and never gets called.

Example #1 from NOW:

For example, in Mr. Waid’s period 2 English class...

Commentary/ Reasoning for Example #2:

Example #2 from NOW:

Another example of _____ happens every Thursday in Ms. Valle’s period 5 algebra class when Student Y _____ .

In Ms. Valle’s class, _____ doesn’t work as well, but Student Y keeps trying because _____ .

Thesis: The three most popular (or common) coping strategies at NOW Academy are _____, _____, and _____.

First Coping Strategy:

The first most ...

Quote From Brozo (Example or Definition):

“Quote”

Example #1 from NOW:

For example, in Mr. Waid’s period 2 English class...

Example #2 from NOW:

Another example of _____ happens every Thursday in Ms. Valle’s period 5 algebra class when Student Y _____

—

Commentary/ Reasoning for Example #1:

In Mr. Waid’s class, _____ is very effective because Student X hides behind _____ and never gets called.

Commentary/ Reasoning for Example #2:

In Ms. Valle’s class, _____ doesn’t work as well, but _____ keeps trying because _____.

The first most ...

Thesis: The three most popular (or common) coping strategies at NOW Academy are _____, _____, and _____.		
First Coping Strategy: The first most ...	Quote From Brozo (Example or Definition): "Quote"	Commentary/ Reasoning for Example #1: In Mr. Waid's class, _____ is very effective because Student X hides behind _____ and never gets called.
	Example #1 from NOW: For example, in Mr. Waid's period 2 English class...	Commentary/ Reasoning for Example #2:
	Example #2 from NOW: Another example of _____ happens every Thursday in Ms. Valle's period 5 algebra class when Student Y _____ _____	In Ms. Valle's class, _____ doesn't work as well, but _____ keeps trying because _____.

The first most ...

“Quote”

<p>Thesis: The three most popular (or common) coping strategies at NOW Academy are _____, _____, and _____.</p>		
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	<p>Example #1 from NOW:</p> <p>For example, in Mr. Waid’s period 2 English class...</p>	<p>Commentary/ Reasoning for Example #2:</p> <p>In Ms. Valle’s class, _____ doesn’t work as well, but _____ keeps trying because _____.</p>
	<p>Example #2 from NOW:</p> <p>Another example of _____ happens every Thursday in Ms. Valle’s period 5 algebra class when Student Y _____.</p>	

The first most ...

“Quote” For example, in Mr. Waid’s period 2 English class...

Thesis: The three most popular (or common) coping strategies at NOW Academy are _____, _____, and _____.		
First Coping Strategy: The first most ...	Quote From Brozo (Example or Definition): “Quote”	Commentary/ Reasoning for Example #1: In Mr. Waid’s class, _____ is very effective because Student X hides behind _____ and never gets called.
	Example #1 from NOW: For example, in Mr. Waid’s period 2 English class...	Commentary/ Reasoning for Example #2:
	Example #2 from NOW: Another example of _____ happens every Thursday in Ms. Valle’s period 5 algebra class when Student Y _____ _____	In Ms. Valle’s class, _____ doesn’t work as well, but _____ keeps trying because _____.

The first most ...

“Quote” For example, in Mr. Waid’s period 2 English class...
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<p>Thesis: The three most popular (or common) coping strategies at NOW Academy are _____, _____, and _____.</p>		
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	<p>Example #1 from NOW:</p> <p>For example, in Mr. Waid’s period 2 English class...</p>	<p>Commentary/ Reasoning for Example #2:</p>
	<p>Example #2 from NOW:</p> <p>Another example of _____ happens every Thursday in Ms. Valle’s period 5 algebra class when Student Y _____.</p>	<p>In Ms. Valle’s class, _____ doesn’t work as well, but _____ keeps trying because _____.</p>

The first most ...

“Quote” For example, in Mr. Waid’s period 2 English class...

In Mr. Waid’s class, _____ is very effective because Student X hides behind _____ and never gets called.

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<p>Thesis: The three most popular (or common) coping strategies at NOW Academy are _____, _____, and _____.</p>		
<p>First Coping Strategy:</p> <p>The first most ...</p>	<p>Quote From Brozo (Example or Definition):</p> <p>“Quote”</p>	<p>Commentary/ Reasoning for Example #1:</p> <p>In Mr. Waid’s class, _____ is very effective because Student X hides behind _____ and never gets called.</p>
	<p>Example #1 from NOW:</p> <p>For example, in Mr. Waid’s period 2 English class...</p>	<p>Commentary/ Reasoning for Example #2:</p> <p>In Ms. Valle’s class, _____ doesn’t work as well, but _____ keeps trying because _____.</p>
	<p>Example #2 from NOW:</p> <p>Another example of _____ happens every Thursday in Ms. Valle’s period 5 algebra class when Student Y _____.</p> <p>_____.</p>	

The first most ...

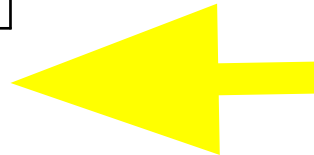
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 In Mr. Waid’s class, _____ is very effective because Student X hides behind _____ and never gets called.
 Another example of _____ happens every Thursday in Ms. Valle’s period 5 algebra class when Student Y _____.
 In Ms. Valle’s class, _____ doesn’t work as well, but _____ keeps trying because _____.

<p>Thesis: The three most popular (or common) coping strategies at NOW Academy are _____, _____, and _____.</p>		
<p>First Coping Strategy:</p> <p>The first most ...</p>	<p>Quote From Brozo (Example or Definition):</p> <p>“Quote”</p>	<p>Commentary/ Reasoning for Example #1:</p> <p>In Mr. Waid’s class, _____ is very effective because Student X hides behind _____ and never gets called.</p>
	<p>Example #1 from NOW:</p> <p>For example, in Mr. Waid’s period 2 English class...</p>	<p>Commentary/ Reasoning for Example #2:</p> <p>In Ms. Valle’s class, _____ doesn’t work as well, but _____ keeps trying because _____.</p>
	<p>Example #2 from NOW:</p> <p>Another example of _____ happens every Thursday in Ms. Valle’s period 5 algebra class when Student Y _____.</p>	

The first most ...

“Quote” For example, in Mr. Waid’s period 2 English class...
 In Mr. Waid’s class, _____ is very effective because Student X hides behind _____ and never gets called.
 Another example of _____ happens every Thursday in Ms. Valle’s period 5 algebra class when Student Y _____.
 In Ms. Valle’s class, _____ doesn’t work as well, but _____ keeps trying because _____.

<p>Thesis: The three most popular (or common) coping strategies at NOW Academy are _____, _____, and _____.</p>		
<p>First Coping Strategy:</p> <p>The first most ...</p>	<p>Quote From Brozo (Example or Definition):</p> <p>“Quote”</p>	<p>Commentary/ Reasoning for Example #1:</p> <p>In Mr. Waid’s class, _____ is very effective because Student X hides behind _____ and never gets called.</p>
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	<p>Example #2 from NOW:</p> <p>Another example of _____ happens every Thursday in Ms. Valle’s period 5 algebra class when Student Y _____.</p> <p>_____.</p>	



Something Missing?

The first most ...

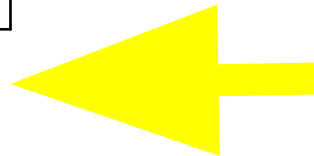
“Quote” For example, in Mr. Waid’s period 2 English class...

In Mr. Waid’s class, _____ is very effective because Student X hides behind _____ and never gets called.

Another example of _____ happens every Thursday in Ms. Valle’s period 5 algebra class when Student Y _____.

In Ms. Valle’s class, _____ doesn’t work as well, but _____ keeps trying because _____.

<p>Thesis: The three most popular (or common) coping strategies at NOW Academy are _____, _____, and _____.</p>		
<p>First Coping Strategy:</p> <p>The first most ...</p>	<p>Quote From Brozo (Example or Definition):</p> <p>“Quote”</p>	<p>Commentary/ Reasoning for Example #1:</p> <p>In Mr. Waid’s class, _____ is very effective because Student X hides behind _____ and never gets called.</p>
	<p>Example #1 from NOW:</p> <p>For example, in Mr. Waid’s period 2 English class...</p>	<p>Commentary/ Reasoning for Example #2:</p> <p>In Ms. Valle’s class, _____ doesn’t work as well, but _____ keeps trying because _____.</p>
	<p>Example #2 from NOW:</p> <p>Another example of _____ happens every Thursday in Ms. Valle’s period 5 algebra class when Student Y _____.</p> <p>_____.</p>	



That’s right; you need a conclusion.

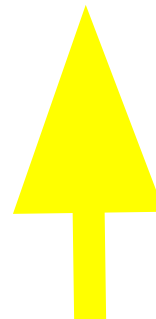
The first most ...

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In Mr. Waid’s class, _____ is very effective because Student X hides behind _____ and never gets called.

Another example of _____ happens every Thursday in Ms. Valle’s period 5 algebra class when Student Y _____.

In Ms. Valle’s class, _____ doesn’t work as well, but _____ keeps trying because _____.



Put it here.

<p>Thesis: The three most popular (or common) coping strategies at NOW Academy are _____, _____, and _____.</p>		
<p>First Coping Strategy:</p> <p>The first most ...</p>	<p>Quote From Brozo (Example or Definition):</p> <p>“Quote”</p>	<p>Commentary/ Reasoning for Example #1:</p> <p>In Mr. Waid’s class, _____ is very effective because Student X hides behind _____ and never gets called.</p>
	<p>Example #1 from NOW:</p> <p>For example, in Mr. Waid’s period 2 English class...</p>	<p>Commentary/ Reasoning for Example #2:</p> <p>In Ms. Valle’s class, _____ doesn’t work as well, but _____ keeps trying because _____.</p>
	<p>Example #2 from NOW:</p> <p>Another example of _____ happens every Thursday in Ms. Valle’s period 5 algebra class when Student Y _____.</p> <p>_____.</p>	

The first most ...

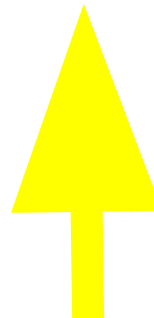
“Quote” For example, in Mr. Waid’s period 2 English class...

In Mr. Waid’s class, _____ is very effective because Student X hides behind _____ and never gets called.

Another example of _____ happens every Thursday in Ms. Valle’s period 5 algebra class when Student Y _____.

In Ms. Valle’s class, _____ doesn’t work as well, but _____ keeps trying because _____.

Overall, this is what makes _____ one of the most popular coping strategies at NOW Academy.



Put it here.

<p>Thesis: The three most popular (or common) coping strategies at NOW Academy are _____, _____, and _____.</p>		
<p>First Coping Strategy:</p> <p>The first most ...</p>	<p>Quote From Brozo (Example or Definition):</p> <p>“Quote”</p>	<p>Commentary/ Reasoning for Example #1:</p> <p>In Mr. Waid’s class, _____ is very effective because Student X hides behind _____ and never gets called.</p>
	<p>Example #1 from NOW:</p> <p>For example, in Mr. Waid’s period 2 English class...</p>	<p>Commentary/ Reasoning for Example #2:</p> <p>In Ms. Valle’s class, _____ doesn’t work as well, but _____ keeps trying because _____.</p>
	<p>Example #2 from NOW:</p> <p>Another example of _____ happens every Thursday in Ms. Valle’s period 5 algebra class when Student Y _____.</p> <p>_____.</p>	

The first most ...

“Quote” For example, in Mr. Waid’s period 2 English class...

In Mr. Waid’s class, _____ is very effective because Student X hides behind _____ and never gets called.

Another example of _____ happens every Thursday in Ms. Valle’s period 5 algebra class when Student Y _____.

In Ms. Valle’s class, _____ doesn’t work as well, but _____ keeps trying because _____.

Overall, this is what makes _____ one of the most popular coping strategies at NOW Academy.

And that’s how you put together your body paragraphs!

<p>Thesis: The three most popular (or common) coping strategies at NOW Academy are _____, _____, and _____.</p>		
<p>First Coping Strategy:</p> <p>The first most ...</p>	<p>Quote From Brozo (Example or Definition):</p> <p>“Quote”</p>	<p>Commentary/ Reasoning for Example #1:</p> <p>In Mr. Waid’s class, _____ is very effective because Student X hides behind _____ and never gets called.</p>
	<p>Example #1 from NOW:</p> <p>For example, in Mr. Waid’s period 2 English class...</p>	<p>Commentary/ Reasoning for Example #2:</p> <p>In Ms. Valle’s class, _____ doesn’t work as well, but _____ keeps trying because _____.</p>
	<p>Example #2 from NOW:</p> <p>Another example of _____ happens every Thursday in Ms. Valle’s period 5 algebra class when Student Y _____.</p>	

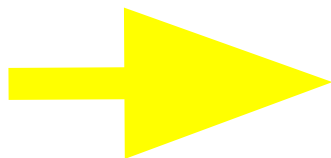
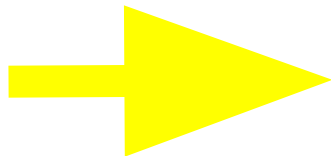
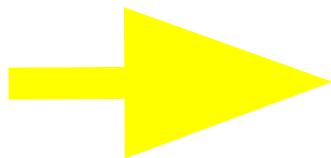
Thesis:		
First Coping Strategy:	Quote From Brozo (Example or Definition):	Commentary/ Reasoning for Example #1:
	Example #1 from NOW:	Commentary/ Reasoning for Example #2:
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Second Coping Strategy:	Quote From Brozo (Example or Definition):	Commentary/ Reasoning for Example #1:
	Example #1 from NOW:	Commentary/ Reasoning for Example #2:
	Example #2 from NOW:	
Third Coping Strategy:	Quote From Brozo (Example or Definition):	Commentary/ Reasoning for Example #1:
	Example #1 from NOW:	Commentary/ Reasoning for Example #2:
	Example #2 from NOW:	
Conclusion:		

Thesis:		
First Coping Strategy:	Quote From Brozo (Example or Definition):	Commentary/ Reasoning for Example #1:
	Example #1 from NOW:	Commentary/ Reasoning for Example #2:
	Example #2 from NOW:	

Second Coping Strategy:	Quote From Brozo (Example or Definition):	Commentary/ Reasoning for Example #1:
	Example #1 from NOW:	Commentary/ Reasoning for Example #2:
	Example #2 from NOW:	

Third Coping Strategy:	Quote From Brozo (Example or Definition):	Commentary/ Reasoning for Example #1:
	Example #1 from NOW:	Commentary/ Reasoning for Example #2:
	Example #2 from NOW:	

Conclusion:





What's
Next?



How about an introductory paragraph?

Thesis:		
First Coping Strategy:	Quote From Brozo (Example or Definition):	Commentary/ Reasoning for Example #1:
	Example #1 from NOW:	Commentary/ Reasoning for Example #2:
	Example #2 from NOW:	
Second Coping Strategy:	Quote From Brozo (Example or Definition):	Commentary/ Reasoning for Example #1:
	Example #1 from NOW:	Commentary/ Reasoning for Example #2:
	Example #2 from NOW:	
Third Coping Strategy:	Quote From Brozo (Example or Definition):	Commentary/ Reasoning for Example #1:
	Example #1 from NOW:	Commentary/ Reasoning for Example #2:
	Example #2 from NOW:	
Conclusion:		

Thesis:

Thesis: **This will come at the end of your introduction.**

Introduction

5-7 sentences

Begin with a Grabber that gets the attention of your readers.

Work GRADUALLY toward a more specific statement of your topic.

Finish with your Thesis.

Conclusion

5-7 sentences

Work from the SPECIFIC to the GENERAL.

Don't Say the SAME OLD THING. No clichés.

Don't introduce new ideas, but leave your readers with a NEW UNDERSTANDING.

Introduction

5-7 sentences

Begin with a Grabber that gets the attention of your readers.

Work GRADUALLY toward a more specific statement of your topic.

Finish with your Thesis.

Introduction

5-7 sentences

Begin with a Grabber that gets the attention of your readers.

“Four corners and four walls -- no place to hide.” Mr. Waid says this almost every day, but is it true?

Work GRADUALLY toward a more specific statement of your topic.

Finish with your Thesis.

Introduction

5-7 sentences

Begin with a Grabber that gets the attention of your readers.

“Four corners and four walls -- no place to hide.” Mr. Waid says this almost every day, but is it true? I look around and I see students hiding everywhere, pretending to work, pretending to look things up on their phones, pretending to read.

Work GRADUALLY toward a more specific statement of your topic.

Finish with your Thesis.

Introduction

5-7 sentences

Begin with a Grabber that gets the attention of your readers.

“Four corners and four walls -- no place to hide.” Mr. Waid says this almost every day, but is it true? I look around and I see students hiding everywhere, pretending to work, pretending to look things up on their phones, pretending to read. William Brozo studied students like these and found that many of them are pretending because they have no other choice. They are struggling readers, and they are just trying to cope with being in a classroom while they are straining to make sense out of the texts they face in school. They are smart; they are strategic. They are hiding out.

Work GRADUALLY toward a more specific statement of your topic.

Finish with your Thesis.

Introduction

5-7 sentences

Begin with a Grabber that gets the attention of your readers.

“Four corners and four walls -- no place to hide.” Mr. Waid says this almost every day, but is it true? I look around and I see students hiding everywhere, pretending to work, pretending to look things up on their phones, pretending to read. William Brozo studied students like these and found that many of them are pretending because they have no other choice. They are struggling readers, and they are just trying to cope with being in a classroom while they are straining to make sense out of the texts they face in school. They are smart; they are strategic. They are hiding out.

Work GRADUALLY toward a more specific statement of your topic.

At Now Academy, a ten-year-old k-12 span school on the RFK campus in Los Angeles, there are many students who struggle to keep up with reading at their grade level, and some of those struggling readers are using specific strategies to cope with their reading issues.

Finish with your Thesis.

Introduction

5-7 sentences

Begin with a Grabber that gets the attention of your readers.

“Four corners and four walls -- no place to hide.” Mr. Waid says this almost every day, but is it true? I look around and I see students hiding everywhere, pretending to work, pretending to look things up on their phones, pretending to read. William Brozo studied students like these and found that many of them are pretending because they have no other choice. They are struggling readers, and they are just trying to cope with being in a classroom while they are straining to make sense out of the texts they face in school. They are smart; they are strategic. They are hiding out.

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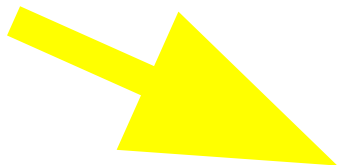
Finish with your Thesis.

From my observations, the three most popular coping strategies at NOW Academy are _____, _____, and _____.

“Four corners and four walls -- no place to hide.” Mr. Waid says this almost every day, but is it true? I look around and I see students hiding everywhere, pretending to work, pretending to look things up on their phones, pretending to read. William Brozo studied students like these and found that many of them are pretending because they have no other choice. They are struggling readers, and they are just trying to cope with being in a classroom while they are straining to make sense out of the texts they face in school. They are smart; they are strategic. They are hiding out. At Now Academy, a ten-year-old k-12 span school on the RFK campus in Los Angeles, there are many students who struggle to keep up with reading at their grade level, and some of those struggling readers are using specific strategies to cope with their reading issues. From my observations, the three most popular coping strategies at NOW Academy are _____, _____, and _____.

Thesis:		
First Coping Strategy:	Quote From Brozo (Example or Definition):	Commentary/ Reasoning for Example #1:
	Example #1 from NOW:	Commentary/ Reasoning for Example #2:
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	Example #2 from NOW:	
Conclusion:		

Thesis:		
First Coping Strategy:	Quote From Brozo (Example or Definition):	Commentary/ Reasoning for Example #1:
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Third Coping Strategy:	Quote From Brozo (Example or Definition):	Commentary/ Reasoning for Example #1:
	Example #1 from NOW:	Commentary/ Reasoning for Example #2:
	Example #2 from NOW:	
Conclusion:		



Conclusion: This will become your concluding paragraph!

Conclusion

5-7 sentences

Work from the SPECIFIC to the GENERAL.

Don't Say the SAME OLD THING. No clichés.

Don't introduce new ideas, but leave your readers with a NEW UNDERSTANDING.