

TITLE _____ CONFERENCER _____

AUTHOR _____ DATE _____

1. Does the piece have a strong and relevant **THESIS**?
2. What is it?
3. Does the essay have five paragraphs? Are there three body paragraphs?
4. Does each body paragraph have a good **THESIS** and a good **CONCLUSION**?
5. List them.
 - A. First Body Paragraph
Thesis:
Conclusion:
 - B. Second Body Paragraph
Thesis:
Conclusion:
 - C. Third Body Paragraph
Thesis:
Conclusion:
6. Does each body paragraph have three **CONCRETE DETAILS** (facts or quotes)?
7. List them.
 - A. First Body Paragraph
 - 1.
 - 2.
 - 3.
 - B. Second Body Paragraph
 - 1.
 - 2.
 - 3.
 - C. Third Body Paragraph
 - 1.
 - 2.
 - 3.
8. How well would you say the **CONCRETE DETAILS** support the **THESIS**?
 - A. First Body Paragraph
 - a. VERY WELL
 - b. PRETTY WELL
 - c. NOT WELL
 - d. NOT AT ALL
 - B. Second Body Paragraph
 - a. VERY WELL
 - b. PRETTY WELL
 - c. NOT WELL
 - d. NOT AT ALL
 - C. First Body Paragraph
 - a. VERY WELL
 - b. PRETTY WELL
 - c. NOT WELL
 - d. NOT AT ALL

9. Does the paragraph have two sentences of **COMMENTARY** for each of its **CONCRETE DETAILS**?
10. *How well* would you say the **COMMENTARY** explains and supports each **CONCRETE DETAIL**?

BODY PARAGRAPH NUMBER ONE

- A. CONCRETE DETAIL Number One – COMMENTARY explains it
a. VERY WELL b. PRETTY WELL c. NOT WELL d. NOT AT ALL
- B. CONCRETE DETAIL Number Two – COMMENTARY explains it
a. VERY WELL b. PRETTY WELL c. NOT WELL d. NOT AT ALL
- C. CONCRETE DETAIL Number Three – COMMENTARY explains it
a. VERY WELL b. PRETTY WELL c. NOT WELL d. NOT AT ALL

BODY PARAGRAPH NUMBER TWO

- D. CONCRETE DETAIL Number One – COMMENTARY explains it
a. VERY WELL b. PRETTY WELL c. NOT WELL d. NOT AT ALL
- E. CONCRETE DETAIL Number Two – COMMENTARY explains it
a. VERY WELL b. PRETTY WELL c. NOT WELL d. NOT AT ALL
- F. CONCRETE DETAIL Number Three – COMMENTARY explains it
a. VERY WELL b. PRETTY WELL c. NOT WELL d. NOT AT ALL

BODY PARAGRAPH NUMBER THREE

- G. CONCRETE DETAIL Number One – COMMENTARY explains it
a. VERY WELL b. PRETTY WELL c. NOT WELL d. NOT AT ALL
- H. CONCRETE DETAIL Number Two – COMMENTARY explains it
a. VERY WELL b. PRETTY WELL c. NOT WELL d. NOT AT ALL
- I. CONCRETE DETAIL Number Three – COMMENTARY explains it
a. VERY WELL b. PRETTY WELL c. NOT WELL d. NOT AT ALL

11. Does the essay have an interesting and appropriate **CONCLUSION**?
12. Does the paragraph utilize appropriate transitions?
13. Does the paragraph have perfect mechanics (spelling, punctuation, etc.)? If not, what changes are needed?
14. What is the **best thing** about the essay?
15. What is the thing about the essay that **needs the most work**?
16. What else can you say about the essay that might **help the author improve it**?