

PEER CONFERENCE

PARAGRAPH

Number One

TITLE _____

CONFERENCER _____

AUTHOR _____

DATE _____

1. Does the piece have a strong and relevant **THESIS**?

2. What is it?

3. Does the paragraph have three **CONCRETE DETAILS** (facts or quotes)?
4. List them.
 - A.

 - B.

 - C.

5. How well would you say the **CONCRETE DETAILS** support the **THESIS**?
 - a. VERY WELL
 - b. PRETTY WELL
 - c. NOT WELL
 - d. NOT AT ALL

6. Does the paragraph have two sentences of **COMMENTARY** for each of its **CONCRETE DETAILS**?

7. How well would you say the **COMMENTARY** explains each **CONCRETE DETAIL**?
 - A. **CONCRETE DETAIL** Number One – **COMMENTARY** explains it
 - a. VERY WELL
 - b. PRETTY WELL
 - c. NOT WELL
 - d. NOT AT ALL

 - B. **CONCRETE DETAIL** Number Two – **COMMENTARY** explains it
 - a. VERY WELL
 - b. PRETTY WELL
 - c. NOT WELL
 - d. NOT AT ALL

 - C. **CONCRETE DETAIL** Number Three – **COMMENTARY** explains it
 - a. VERY WELL
 - b. PRETTY WELL
 - c. NOT WELL
 - d. NOT AT ALL

8. Does the paragraph have an interesting and appropriate **CONCLUSION**?

9. What is the best thing about the paragraph?

10. What is the thing about the paragraph that needs the most work?

11. What else can you say about the paragraph that might help the author improve it?

PEER CONFERENCE

PARAGRAPH

Number Two

TITLE _____

CONFERENCER _____

AUTHOR _____

DATE _____

1. Does the piece have a strong and relevant **THESIS**?
2. What is it?

3. Does the paragraph have three **CONCRETE DETAILS** (facts or quotes)?
4. List them.
 - A.

 - B.

 - C.

5. How well would you say the **CONCRETE DETAILS** support the **THESIS**?
 - a. VERY WELL
 - b. PRETTY WELL
 - c. NOT WELL
 - d. NOT AT ALL
6. Does the paragraph have two sentences of **COMMENTARY** for each of its **CONCRETE DETAILS**?
7. How well would you say the **COMMENTARY** explains each **CONCRETE DETAIL**?
 - D. **CONCRETE DETAIL** Number One – **COMMENTARY** explains it
 - a. VERY WELL
 - b. PRETTY WELL
 - c. NOT WELL
 - d. NOT AT ALL
 - E. **CONCRETE DETAIL** Number Two – **COMMENTARY** explains it
 - a. VERY WELL
 - b. PRETTY WELL
 - c. NOT WELL
 - d. NOT AT ALL
 - F. **CONCRETE DETAIL** Number Three – **COMMENTARY** explains it
 - a. VERY WELL
 - b. PRETTY WELL
 - c. NOT WELL
 - d. NOT AT ALL

8. Does the paragraph have an interesting and appropriate **CONCLUSION**?
9. Does the paragraph utilize appropriate transitions?
10. Does the paragraph have perfect mechanics (spelling, punctuation, etc.)? If not, what changes are needed?

11. What is the best thing about the paragraph?

12. What is the thing about the paragraph that needs the most work?

13. What else can you say about the paragraph that might help the author improve it?