

CRITERIA	ADVANCED (4)	PROFICIENT (3)	BASIC (2)	BELOW BASIC (1)	SCORE
SENTENCE STRUCTURE	Sentences are well phrased and varied in length and structure. They flow smoothly from one to another.	Sentences are well phrased and there is some variety in length and structure. The flow from sentence to sentence is generally smooth.	Some sentences are awkwardly constructed so that the reader is occasionally distracted.	Errors in sentence structure are frequent enough to be a major distraction to the reader.	_____
WORD CHOICE	Word choice is consistently precise and accurate.	Word choice is generally good. The writer often goes beyond the predictable word to find one more precise and effective.	Word choice is merely adequate, and the range of words is limited. Some words are used inappropriately.	Many words are used inappropriately, confusing the reader.	_____
GRAMMAR, SPELLING, WRITING MECHANICS (punctuation, italics, capitalization, etc.)	The writing is free or almost free of errors.	There are occasional errors, but they don't represent a major distraction or confuse reader.	The writing has many errors, and they distract the reader.	There are so many errors that meaning is unclear. The reader is confused.	_____
LENGTH	Paper is the number of pages specified in the assignment.			Paper has fewer pages than specified in the assignment.	_____
USE OF REFERENCES	Compelling evidence from legitimate sources is given to support claims. Attribution is clear and fairly represented.	Legitimate sources that support claims are generally present and attribution is, for the most part, clear and fairly represented.	Although attributions are occasionally given, many statements seem unsupported. The reader is confused about the source of information and ideas.	References are seldom cited to support statements.	_____
QUALITY OF REFERENCES	References are primarily professional journals or other approved sources (e.g., government documents, agency manuals). References have specific authors and the reader is confident that the information and ideas can be trusted.	Although most of the references are legitimate, a few are questionable (e.g., trade books, internet sources, popular magazines). More than one source is missing an author, and the reader is uncertain of the reliability of some of the sources.	Most of the references are from sources that are questionable and missing specific authors. The reader doubts the accuracy of much of the material presented.	There are virtually no sources that are reliable. The reader seriously doubts the value of the material.	_____
USE OF MLA STYLE	MLA format is used accurately and consistently in the paper and on the "Works Cited" page.	MLA format is used with minor errors.	There are frequent errors in MLA format.	Format of the document is not recognizable as MLA format.	_____

TOTAL

TOTAL from front

OVERALL TOTAL

SCORE SHEET FOR RESEARCH PAPER

AUTHOR _____ TITLE _____ SCORER _____

CRITERIA	ADVANCED (4)	PROFICIENT (3)	BASIC (2)	BELOW BASIC (1)	SCORE
PURPOSE	The writer's central purpose or argument is readily apparent to the reader.	The writing has a clear purpose or argument, but may sometimes stray off the point.	The central purpose or argument is not consistently clear throughout the paper.	The purpose or argument is generally unclear.	_____
CONTENT	Balanced presentation of relevant and legitimate information that clearly supports a central purpose or argument and shows a thoughtful, in-depth analysis of a significant topic. Reader gains important insights.	Information provides reasonable support for a central purpose or argument and displays evidence of a basic analysis of a significant topic. Reader gains some insights.	Information supports a central purpose or argument at times. Analysis is basic or general. Reader gains few insights.	Central purpose or argument is not clearly identified. Analysis is vague or not evident. Reader is confused or may be misinformed.	_____
ORGANIZATION	The ideas are arranged logically to support the purpose or argument. They flow smoothly from one to another and are clearly linked to each other. The reader can follow the line of reasoning.	The ideas are arranged logically to support the central purpose or argument. They are usually clearly linked to each other. For the most part, the reader can follow the line of reasoning.	In general, the writing is arranged logically, although occasionally ideas fail to make sense together. The reader is fairly clear about what writer intends.	The writing is not logically organized. Frequently, ideas fail to make sense together. The reader cannot identify a line of reasoning and loses interest.	_____
FEEL	The writing is compelling. It hooks the reader and sustains interest throughout.	The writing is generally engaging, but has some dry spots. In general, it is focused and keeps the reader's attention.	The writing is dull and unengaging. Though the paper has some interesting parts, the reader finds it difficult to maintain interest.	The writing has little personality. The reader quickly loses interest and may stop reading.	_____
TONE	The tone is consistently professional and appropriate for an academic research paper.	The tone is generally professional. For the most part, it is appropriate for an academic research paper.	The tone is not consistently professional or appropriate for an academic research paper.	The tone is unprofessional. It is not appropriate for an academic research paper.	_____

TOTAL FOR FRONT _____