Hilliard Darby High School
Short Story Rubric

	Exceeds Expectations	Meets Expectations	Below Expectations	Far Below Expectations	Score
Requirements	All of the written requirements (# of pages, # of graphics, type of graphics, etc.) were met.	Almost all of the written requirements were met.	Most of the written requirements were met.	Many requirements were not met.	
Characters	The main characters are named and clearly described in text. The characters are well developed and it is easy for the reader to "know the characters."	The main characters are named and described. The characters are fairly well developed and it is easy for the reader to "know the characters."	The main characters are named. The reader knows very little about the characters.	It is hard to tell who the main characters are.	
Setting	Many vivid, descriptive words are used to tell when and where the story took place. The story includes an abundance of sensory images.	Some vivid, descriptive words are used to tell the audience when and where the story took place. The story includes enough sensory images.	The reader can figure out when and where the story took place, but the author didn't supply much detail. The story includes some sensory images.	The reader has trouble figuring out when and where the story took place. The story includes few sensory images.	
Problem / Conflict	It is very easy for the reader to understand the problem the main characters face and why it is a problem.	It is easy for the reader to understand the problem the main characters face and why it is a problem.	It is fairly easy for the reader to understand the problem the main characters face but it is not clear why it is a problem.	It is not clear what problem the main characters face.	
Solution / Resolution	The solution to the character's problem is easy to understand and is logical. There are no loose ends.	The solution to the character's problem is easy to understand and is somewhat logical.	The solution to the character's problem is a little hard to understand.	The solution is difficult to understand.	
Theme	The reader is able to identify and understand a meaningful and relevant theme by the end of the story.	The reader is able to identify understand a relevant theme by the end of the story.	The reader is able to identify a theme by the end of the story.	The reader is not able to identify the theme by the end of the story and/or the theme is not relevant.	
Literary Devices	The writer effectively uses many different literary devices (symbols, flashbacks, foreshadowing, etc.)	The writer uses many different literary devices (symbols, flashbacks, foreshadowing, etc.)	The writer uses some literary devices (symbols, flashbacks, foreshadowing, etc.)	The writer uses few literary devices (symbols, flashbacks, foreshadowing, etc.)	
Organization	The story is very well organized and has a well-developed plot structure. One idea or scene follows another in a logical sequence with clear transitions.	The story is fairly well organized. One idea or scene may seem out of place. Clear transitions are used.	The story is a little hard to follow. The transitions are sometimes not clear.	Ideas and scenes seem to be randomly arranged.	
Conventions	Author makes virtually no errors in grammar, spelling or punctuation that distract the reader from the content.	Author makes few errors in grammar, spelling or punctuation that distract the reader from the content.	Author makes some errors in grammar, spelling or punctuation that distract the reader from the content.	Author makes excessive errors in grammar, spelling or punctuation that distract the reader from the content.	

Score: ____ /____ pts.