

# 9<sup>th</sup> Grade Advisory

# SYLLABUS

Advisor: Waid

## Essential and Driving Questions

Are you ready to graduate? What are your plans after high school? What do you stand for? What will you leave behind? How can we become better students?

## Mission

The mission of Freshman Advisory/Seminar is to help students graduate from high school through consultancy, secondary planning, portfolio building and leadership.

## Course Objectives

The Freshman Seminar will accomplish the following in this year:

- Through consultancy, students will gain knowledge of study habits, group study and independent study.
- Through post-secondary planning, students will gain a deep knowledge of high school requirements and begin to understand their relationship with college and post-secondary options
- Through portfolio building, students will collect work samples from core course, advisory and other classes and build a cohesive digital portfolio.
- Through the Habits of Heart and Mind projects, students will gain an understanding of the school-wide core values and expected learners outcomes.

## Evaluation

- Academic Supports and Consultancy (40%) – Students learn study skills and work on classwork, tutoring during study hall. Student organizes their binders and consult with their advisor.
- Projects (40%) - these projects include quick time-sensitive projects and long praxis-style projects
  - Quick Projects - these are quick, time-sensitive individual or group projects that showcases precision of expression, collaboration and responsibility.
  - Long Praxis Projects - these projects are long-term projects with many different components that showcases all of the Habits of Mind and Heart. Projects include:
    - FRESHMAN: Digital Portfolios, HOHM Videos, Poster Projects, etc.
- Assignments & Homework (10%)
  - Skills Development - these activities will develop the conventions and standards of the class such as lesson planning, workshop presentation skills, etc.
  - Reflection, Discussions and Journals - these reflections showcase the students ability to think about their own growth, their thinking and personal perspectives about given topics.
  - Quizzes through Engrade - quick quizzes to test your general knowledge of a subject

## Our Information

- Period One:  
Teacher: \_\_\_\_\_ Room: \_\_\_\_\_  
E-mail: \_\_\_\_\_
  - Period Two:  
Teacher: \_\_\_\_\_ Room: \_\_\_\_\_  
E-mail: \_\_\_\_\_
  - Period Three:  
Teacher: \_\_\_\_\_ Room: \_\_\_\_\_  
E-mail: \_\_\_\_\_
  - Period Four:  
Teacher: \_\_\_\_\_ Room: \_\_\_\_\_  
E-mail: \_\_\_\_\_
  - Period Five:  
Teacher: \_\_\_\_\_ Room: \_\_\_\_\_  
E-mail: \_\_\_\_\_
  - Period Six:  
Teacher: \_\_\_\_\_ Room: \_\_\_\_\_  
E-mail: \_\_\_\_\_
- Counseling Office: Room A206
  - Attendance: Room A122
  - Transcripts: Room A122

## Grading

- **A (90% to 100%): Level of Distinction**  
- students earning the level of distinction shows excellence in their classroom performance and the precision of expression of the course's convention and standards.
- **B (80% to 89%): Level of Mastery** - students earning the level of mastery shows that students have mastered the course's convention and standards
- **C (68% to 79%): Level of Proficiency**  
- students earning the level of proficiency shows that students are proficient with the course's convention and standards but also shows that students can still show improvement in order to master the course's conventions and standards
- **F (0% to 67%): Not Meeting Class Standards** - students falling in this range have not enough work, have not shown enough emergent quality in their work to merit proficiency or opportunity to prove proficiency. Students who fail the class will not earn 5 credits.

## Important Dates Fall Projects

- Attendance and Participation (10%)
  - Consultancy Responsibilities - every student must showcase their growth as a well-rounded student at the New Open World Academy.
  - Attendance and ID – Students are responsible for coming to school and bring an ID with lanyard.
- Others - these assignments do not fall into a category but are equally important.

### My job as your Advisor

My goal is to bring out the best in you. Period. In order to make that happen, I commit to:

- ✓ keeping on top of you to get your work done in school
- ✓ advocating for you with the rest of the NOW staff and teacher
- ✓ connecting you with resources you need to keep the rest of your life together (*colleges, counseling, etc.*)
- ✓ being your family's primary connection with NOW

### Our responsibilities as a student

Agreements to what would make this an effective advisory:

- Assume positive intent.
- Speak your truth (and consider other truths).
- Appreciate the contribution of others.
- Observe and surface patterns of participation and engagement.
- Observe the 3 Bs AT ALL TIMES!... EVERYWHERE!

In addition... some other agreements I think we could all use are...

- Ask for clarification.
- Disagree peacefully.
- IDs visible, electronic invisible (unless otherwise instructed)

### Attendance and activities

Students are encouraged to maintain over 95%+ attendance. Your presence matters in advisory! Please bear in mind that 3 tardies over 30 minutes equal 1 full absence. If you are absent, please bring a note from home with a valid excuse within 10 days of your absence. If you are absent, it is your responsibility to seek out your advisor for any missed work and/or project.

Sport and extracurricular activities should be reported to your teacher in advance. Sports and extracurricular activities does not excuse students from big projects such as a group presentations, quizzes, papers, etc. Students who do not notify your teacher of sport and extracurricular activities a week in advance will not have the opportunity to make up the assignment/task/project, etc.

### Other Classes' work and Reading

Other classes' classwork and reading books are welcomed during Study Hall/consultancy day.

- \_\_\_/\_\_\_/\_\_\_ - HOHM PSA
- \_\_\_/\_\_\_/\_\_\_ - D.P. Creation

### Spring Projects

- \_\_\_/\_\_\_/\_\_\_ - HS Req Poster
- \_\_\_/\_\_\_/\_\_\_ - Plan for Success
- \_\_\_/\_\_\_/\_\_\_ - D.P. Update

### Freshmen Activities

- \_\_\_/\_\_\_/\_\_\_ -

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### The 3 Bs

- Be Safe
- Be Respectful
- Be Responsible

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### The Habits of Heart and Mind

- Precision of Expression
- Relevance
- Innovation
- Metacognition
- Evidence
- Respect
- Interaction
- Service to the Common Good
- Engagement

